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- Resettled refugees are a diverse group with wide-ranging language-learning needs that are not being met
- Day-to-day social contact alone is not sufficient to learn English
- English Language skills lead to more contact with other communities
- The most vulnerable refugees struggle to attend classes
- Accessible English for Speakers of Other Languages (ESOL) classes are needed by all and not just those on work-related benefits
- Intensive, tailored courses are needed
- Higher-level and fast-track (ESOL) courses should be provided to those that need them for faster employment prospects

EXECUTIVE SUMMARY

Refugees in the UK are a diverse group with wide-ranging language-learning needs that are not being met. Day-to-day social contact alone is not sufficient to learn English. English Language skills lead to more contact with other communities. The most vulnerable refugees struggle to attend classes. Accessible English for Speakers of Other Languages (ESOL) classes are needed by all and not just those on work-related benefits. Intensive, tailored courses are needed. Higher-level and fast-track (ESOL) courses should be provided to those that need them for faster employment prospects.

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OVERVIEW

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La a (ESOL) a T D a
E a ESOL a a
a a a¹

[illegible]

T, ... ESOL a, a, ...
 → ...^{2&3} R, a, a, U, ...
 S, ... a, a, ... a,
 ESOL, ... a, a, ... E, ... a, ...

T... a... a... a... a... a... a... a... a...
280... a... E... a...
D... a... R... C... la a S... a...
T... a... a... a... a... a... a... a... a...
... 2014-2016.0... a... a... a... a...
... a... a... a... a... a... a... a... a...
a... a... a... a... a... a... a... a... a...
... a... a... a... T... a... a... a... a...
ESOL ... a... a... a... a... a... a... a... a...

T. J. ... a ... 18 a ... 80- a ...
... E ... a ... 2006-2010,
... : G ... a ... Ma ... , N ... , B ... & H ...
- S ...

Resettled Refugee Quotas

T UK G_

INITIAL ACCESS TO ESOL

[illegible][illegible]

ESOL DELIVERY

M₁ ESOL, S
F A (SFA), a - a
F E a - a A
E a, SFA a, a -
- a - A
E a, B Pa, a
4 a 12.5 a - a 17-
36 a, ³.

R. — ... a., ... a.
a. — ... a.

ESOL Qualifications

Na, — a, — , — a, a, — , — , —
2004 — S — L (S.L), — a, —

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FUNDING

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Δ ESOL, a — a
 a T — — — ESOL,
 a^2

T _ _ _ _ _ a
a _ _ _ _ _ a
_ _ _ _ _ C _ _ _ _ _ ESOL a _ _ _ _
_ _ _ _ _ a _ _ _ _ _ a a a _ _ _
a _ _ _ _ ESOL a _ _ _ _ 4.

S _____ G _____
D a _____ D a _____ C _____
a L a G _____ H O a _____
a a a a _____ a _____ ESOL
a _____ S _____ a _____ a _____
a _____ S a _____

ESOL EFFECTIVENESS

[illegible]

a, E, a, La a a
a, a, a, a,
—, a,— —, a a
a → a, H a
a, —a —a —, a
a — —

T ESOL a a a A a UK A a a E a a a a a P a a a J C a a a

Pa - a ▶ a , a — , ▶ a , „ „ a
▶ a — — — — — ▶ a . T —
— a ▶ — — — — — a , — — — — —
— — — — — a , a — — a — — — — — a . ESOL

[illegible]

