

If a student is flagged (orange on Sussex Direct) you **must** read their disability support memo, which will help you understand their individual needs. It explains the nature of the impairment and any reasonable adjustments that have been agreed between the student and the Disability Team. In many cases, the adjustments will be actions that you are already taking, or could easily take, for all students (e.g. using lecture capture and providing teaching materials in advance).

If a student is flagged in green, they have a set of difficulties that do not warrant any additional adjustments beyond a pre-agreed, standardised set of changes to their teaching, learning or assessments. The university has adopted standard adjustments for these students. However, please invite them to identify particular barriers that you can enable them to overcome. There is additional information about these [specific learning differences](#) on the university website.

Disability support memos will often ask you *not* to call directly on flagged students during classes, because it increases their level of anxiety. Try to use other methods to encourage participation. For example,

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In addition to reading the disability support memo and implementing its recommendations, it would be beneficial to you and them if you reach out to flagged students to offer your support and discuss how the adjustments would work from one task to another. By registering, they have asked for the information about their disability to be shared with you, information with anyone else, unless the student gives you their explicit permission.) It is

students). Encourage them to contact you if they wish. Make it clear that if they are facing any barriers accessing the class, they should just tell you and you will help to resolve the problem. Depending on their response, try to sta

In any class, it may be helpful to negotiate a few ground rules to ensure all are included. For example, please make it clear that any of them can leave the room

to raise their hands, ask permission or