

## University of Sussex

### ROLE PROFILES: RESEARCH

| <b><u>LEVEL 2</u></b><br><b>(building on the level of demand in Level 1)</b> | <b><u>RESEARCH</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| 1 Teaching and learning support<br>R2                                        | <ul style="list-style-type: none"> <li>• Be involved in the assessment of student knowledge and supervision of projects.</li> <li>• Assist in the development of student research skills.</li> </ul>                                                                                                                                                                                                                                                                                     |
| 2 Research and scholarship<br>R2                                             | <ul style="list-style-type: none"> <li>• Develop research objectives and proposals for own or joint research, with the assistance of a mentor if required.</li> <li>• Conduct research projects individually and/or in collaboration with others.</li> <li>• Write up research work for publication.</li> <li>• Continually update knowledge and understanding in field or specialism.</li> <li>• Translate knowledge of advances in the subject area into research activity.</li> </ul> |
| 3 Communication<br>R2                                                        | <ul style="list-style-type: none"> <li>• Deal with routine communication using a range of media.</li> <li>•</li> </ul>                                                                                                                                                                                                                                                                                                                                                                   |

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| <p>9 Planning and managing resources<br/>R2</p> | <ul style="list-style-type: none"> <li>• Use research resources, laboratories and workshops as appropriate.</li> <li>• Plan and manage own research and administrative activity in collaboration with others, and with guidance if required.</li> </ul> |
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| 10 Sensory, physical and emotional demands<br>R2 | <ul style="list-style-type: none"> <li>• Sensory and physical demands will vary from relatively light to a high level depending on the discipline and the type of work</li> <li>• Carry out tasks that require the learning of certain skills.</li> <li>• Balance with help the competing pressures of research and administrative demands and deadlines.</li> </ul>               |
| 11 Work environment<br>R2                        | †                                                                                                                                                                                                                                                                                                                                                                                  |
| 12 Expertise<br>R2                               | <ul style="list-style-type: none"> <li>• Possess sufficient breadth or depth of specialist knowledge in the discipline and of research methods and techniques to work within established research programmes.</li> <li>• Engage in continuous professional development.</li> <li>• Understand equal opportunity issues as they may impact on areas of research content.</li> </ul> |