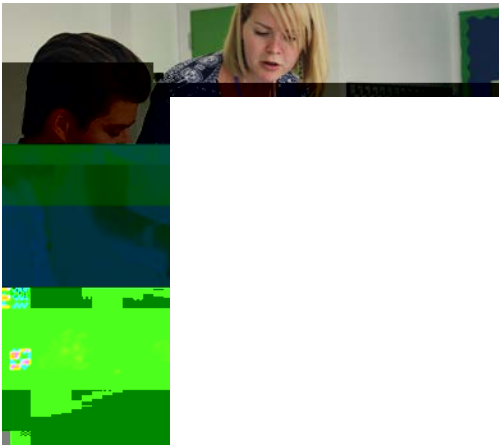
Researchers in Schools exists to increase the number of pupils from under-represented backgrounds progressing to highly selective universities.

We do this by recruiting outstanding PhD graduates, placing them in schools as new teachers and equipping them to deliver research-driven activities to support target pupils.

The RIS Teacher Training Programme

The RIS Programme recruits outstanding PhD graduates to work as teachers in non-selective state schools through a tailored



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Programme Structure

Pre-Programme Induction (Summer 2016)

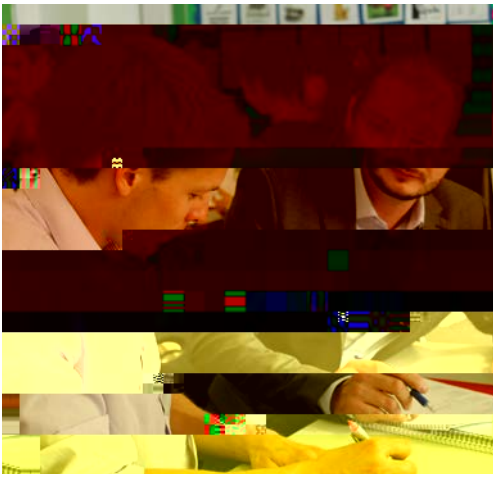
Year 2 (2017/18)

Year 3 (2018/19)

Now a qualified teacher, participants will complete their Newly Qualified Teacher year in

Salary

Benefits



> ”The programme is a great example of a route into teaching that gives career changers with rich subject expertise the opportunity to encourage more pupils to engage with their subject and progress to top universities.”
>
> *Da S. J.*
> *Founding Member, Challenge Partners*

Teacher Qualification (QTS):

The teaching profession remains a well-paid and stable source of employment. A teaching qualification is a valuable and versatile asset in the jobs market, especially within schools and universities but also outside the education sector.

Dedicated Time to Pursue the RIS Aims:

Uniquely amongst classroom teachers, participants will have one day per week off-timetable to work towards the RIS mission. This will include carrying out their own academic or educational research, and delivering research-driven activities to support target pupils.

Research Budget:

A research budget of £1,000 is available to help you meet the financial costs related to your research activities. Typically this could include learning materials, subscriptions to journals or travel to conferences.

Honorary Academic Title:

RIS offers participants an honorary academic title from a research-intensive university (subject to the institution agreeing the appointment) at one of The Brilliant Club’s partner universities and the time and support to continue with their own research.

Minimum of 11 Weeks’ Holiday:

A generous holiday allowance is available for all participants on the Researchers in Schools programme.

How is the Programme Designed Specifcally For Researchers?

A Programme Tailored to You:

A bespoke ITT Programme that focuses on evidence-based teaching and is specifically designed to utilise PhD graduates' academic expertise to the benefit of pupils, schools and universities.

Effectively Using Your Research Skills:

Utilising the unique skill set of researchers to improve the research skills of both pupils and teachers, with a focus on independent enquiry, evidence-based teaching and action research.

Sharing Your Knowledge of the Higher Education System:

Promoting researchers as in-school champions of higher education, delivering activities to challenge and stretch pupils and providing information and guidance to support access to highly selective universities.

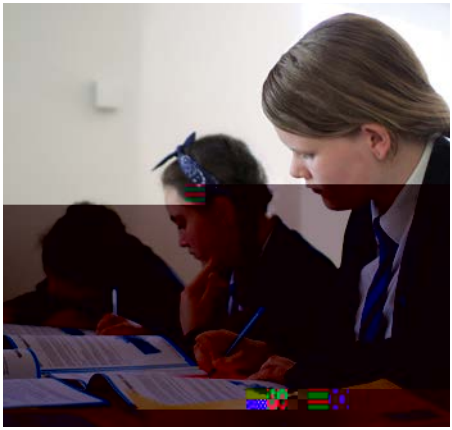
How Will You Make a Difference?

Become a great Teacher
Through a bespoke programme blending classroom teaching and research opportunities, you'll develop the skills to become a highly-effective classroom teacher and research leader.

Work with target Pupils
You'll be working with pupils who are typically under-represented at highly-selective universities, encouraging their aspirations, raising attainment in your subject, and helping support them to excel and progress to higher education

Work with other Teachers
As a subject expert and experienced academic, there will be great potential to collaborate with other members of your faculty and the wider teaching staff, creating opportunities to learn, innovate and have a real impact on teaching and learning in your school.

Advocate your Subject



Our Application Process

Researchers in Schools is delivered in partnership with sector-leading School-Centred Initial Teacher Training providers (SCITTs). We act as the front-end recruiter for applicants, including screening applications, recommending candidates for assessment and organising the logistics of assessment centres. Assessment centres are held by SCITTs, with the SCITT also making the final decision on whether to offer a place on their School Direct training programme. Once offers have been made, Researchers in Schools will manage the process from confirmation through to Summer Training.

Our priority is to ensure that applicants have a

1. Application Form

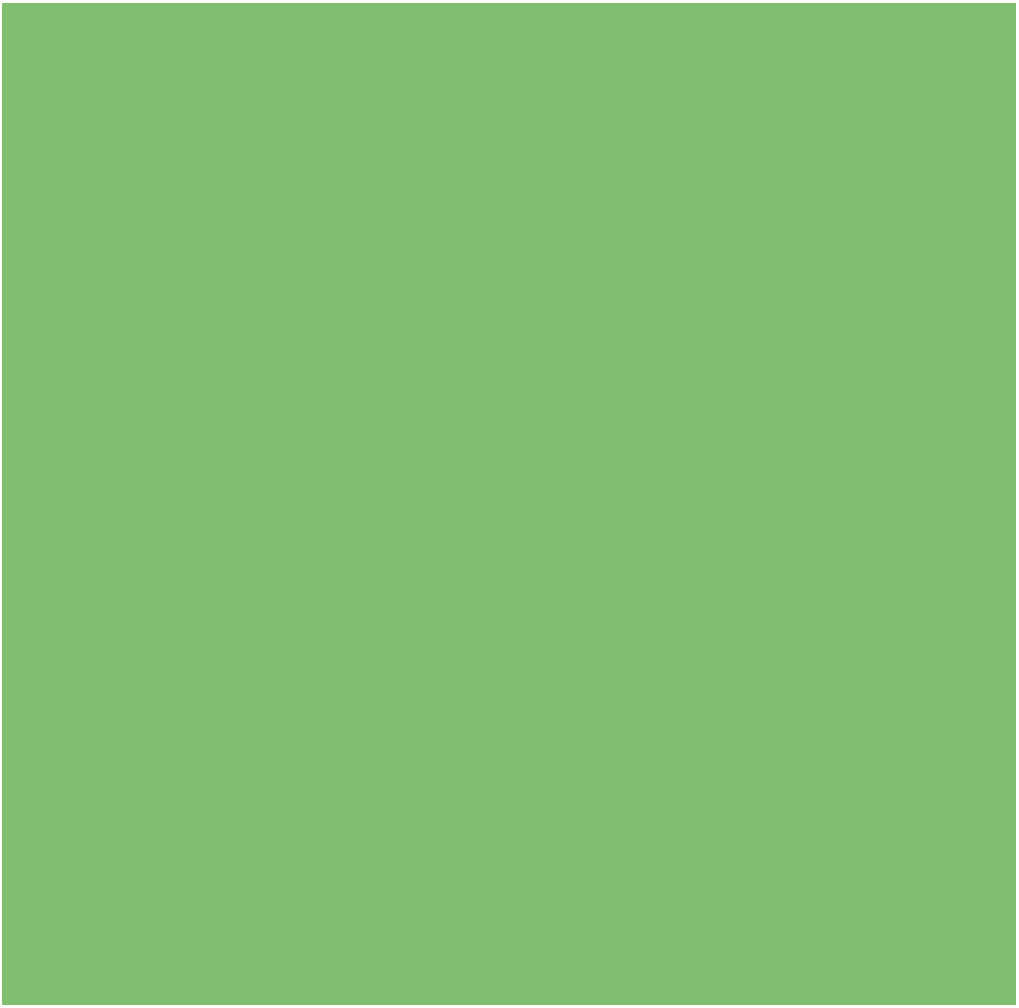
The application form is the first step in the application process and can be found on our website at

2. Assessment Centre

Once we have matched you to a suitable assessment centre, we will be in touch to confirm your availability and provide the information you need to prepare.

3. Conditional Offer

If you are successful at the assessment centre stage, you will be made a conditional offer to join the RIS Programme. The SCITT that assessed you will liaise with placement schools within its network to find a placement based on your preferred region and subject.



Researchers
in Schools

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