



## Safeguarding Policy: 2024/25

This policy outlines the Safeguarding procedures related to student teachers in Initial Teacher Education (ITE) at the University of Sussex. This policy and practice work alongside and within the University of Sussex [Safeguarding policy](#).

The Safeguarding Officers

Lead role in establishing and reviewing Safeguarding policies  
Ensuring that all staff are aware of the procedures that need to be followed in



Initial Teacher



In the event of a delay in receiving DBS clearance, make checks against the DBS Children's Barred List and inform head teachers in writing prior to the start of a placement of the names of those student teachers for whom an enhanced disclosure has yet to be received. For Early Years Education MA – Graduate route (with EYTS) students, placements will not commence until dis fp80 (t)4 (i3(s)-4 ( fp 0 Td[ ( t)2 (he)bnt)4 (il)]J0



## In-course process

Ensure student teachers receive taught sessions across provider-led and school-based training regarding Safeguarding, Prevent and Child Protection.

Ensure all student teachers know the name and contact details for their local Safeguarding officers at their schools/settings and at University.

Be vigilant and alert throughout student teachers' courses to the possibility of potential Safeguarding issues, taking measures as appropriate and informing Safeguarding officers to record (where appropriate).



School /settings will:

Provide confirmation that any School Direct Salaried or Early Years Education MA EYTS employment-based student teachers have completed satisfactory criminal records check and a satisfactory prohibition order check.

Provide confirmation that any:

School Direct Salaried student teachers and Early Years Education MA: Employment route student teachers are covered by this legislation.

Student teachers holding any form of direct managerial responsibility in a

