



become successful by acquiring lots of curriculum knowledge and behaving in particular ways. The main role of the teacher is to impart what children must learn. Rebecca and Prpetua feel that TRANSFORM-iN EDUCATION is an imperative if students are to do more than simply study existing knowledge.

Children require opportunities to explore something where no-one knows where it will lead: spaces that allow for uncertainty, in which to respond, critique and creatively disrupt the taken-for-granted. Spaces to transform themselves and/or the social order of their school worlds, and, by implication, the order of things beyond the school gates.

of conformity and transformation in education, including teachers, pupils/students, researchers, parents, friends, governors, and policy-makers.

Register for a place at www.sussex.ac.uk/esw/circy/research/transformineducation

Join remotely at <https://adobeconnect.sussex.ac.uk/transform>

(the above link will not be live/active until just before the event on the day)

Cheese, wine & mince pies provided

See <https://www.transformineducation.org/>